

## **Lesson Plan**

### ***Articles of Confederation to the U.S. Constitution***

**Course:** Virtual Arkansas #470000 American History

**Grade Level:** 11<sup>th</sup>-12<sup>th</sup> Grade

#### **Objectives:**

- Students will examine the strengths and weakness of the Articles of Confederation, thus leading to the formation of a new Constitution.

#### **Arkansas Content Standards:**

- Students shall investigate the historical foundations of the United States Government.
- EUS.2.AH.1 – Discuss the creation of the new national government.
- EUS.2.AH.2 – Investigate the major governmental ideas established in the colonial and early national periods using primary and secondary source documents.

#### **Common Core State Standards:**

- RH.11-12.1 – Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.
- RH.11-12.2 – Determine the central ideas of information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
- RH.11-12.3 – Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence.
- RH.11-12.7 – Integrate and evaluate multiple sources of information presented in diverse formats and media.

**Opening (Analysis):** Students will complete a brief class/lesson warm up. (Attached warmup document features the questions.)

Background videos from Discovery Education:

- <https://www.youtube.com/watch?v=kHBB0NjV8VQ&list=UU0XsL3I2kKV4NZ5z4t16QDw>
- <https://www.youtube.com/watch?v=9ai0j-PTbP0&list=UU0XsL3I2kKV4NZ5z4t16QDw>

(Videos are used under a Virtual Arkansas license for YouTube; Students will access them via their own VA Discovery Education account.)

### **Lesson (Knowledge):**

Students will be given a PDF copy of the Articles of Confederation and U.S. Constitution in advance to print or place on their computers or iPads into a PDF reader.

The lesson will start with the class reading the first paragraph of the Articles of Confederation. Students will have the opportunity to see an example of interpreting the first paragraph.

Students will use the summary (reading guide) and compare/contrast handouts while working independently.

Students will be given ample opportunity to explore both documents individually before the class discussion.

### **Assessment:**

Students will be assessed based upon their highlighted notes on the documents, completion of the summary handout, the compare/contrast handout and the exit evaluation.

Evaluation Form Link:

[https://docs.google.com/a/virtualarkansas.org/forms/d/1dUE6q7vU2FGBKzfsI3IQ8TXfOtQm2gP\\_cWthsi-N6w4/viewform](https://docs.google.com/a/virtualarkansas.org/forms/d/1dUE6q7vU2FGBKzfsI3IQ8TXfOtQm2gP_cWthsi-N6w4/viewform)

Students will also be assessed upon their participation and knowledge shared during the class discussion.

**Feedback/Follow-Up:**

Students will receive feedback at the start of the lesson in the joint example.

Feedback will be provided as needed while students are working independently.

The main feedback will follow the class/group discussion, after reviewing the handouts and online student evaluations.