

Jason Wells

ID Unit Lesson Project Paper

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The Instructional Design Model selected to be developed focused on four key areas: analyze, instruction, assessment, and feedback. All four areas are considered to be important to overall and general success in the lesson/course. The key factors for the model are to evaluate each student to be considered for each lesson or unit. Then as instruction is provided make sure it follows the objectives. Finally, the assessment methods used in the lesson should reflect the objectives set at the start of the analyze step of the model. Below, figure one, illustrates the four steps to the model which was used for the creation of this lesson. The ultimate goal should be to focus on students and the needs for a successful lesson. Delivery methods and preferences will be dependent upon individual students.

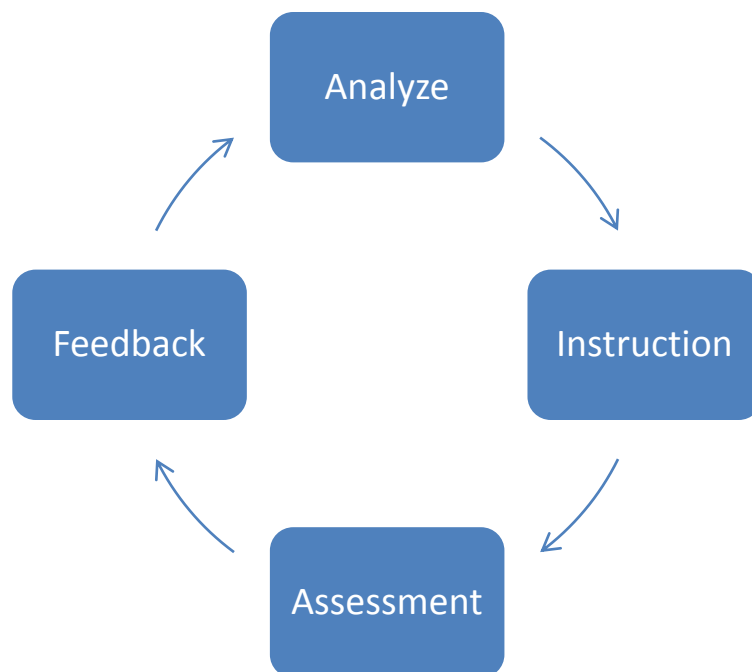


Figure 1

This lesson will focus on the Articles of Confederation and the U.S. Constitution. The main objective will be for the students to determine the strengths and weakness of the Articles of Confederation. Then students will determine the comparison and contrast to the current U.S. Constitution. For this lesson, the targeted audience will be 11<sup>th</sup> and 12<sup>th</sup> American History students for Virtual Arkansas. Virtual Arkansas is a blended learning program (distance learning) supported by the Arkansas Department of Education. Students enrolled in the course may range from Gifted/Talented program level to students in alternative learning environments. All learning degrees should be considered and supported. Also, an online presence was important to be factored in the lesson as well. However, students do have the option to print and scan work to be submitted for review. This choice is based upon student preference. Discussions will take place using the online collaborating software. This will be Blackboard Collaborate or Zoom, depending upon the schools internet connection speed.

In integrating the instruction model the process was fairly smooth. The reason related back to the starting process and general creation of the lesson. In creating a lesson that already opens up with providing students with a “thinking” question to jump into the task, you are challenging students. Then with providing supporting videos, the lesson playing field (per say) has now been leveled among all students. The instruction model created falls directly with a standard classroom format. However, one area of improvement would be to look at the instruction or knowledge. One thing always to keep in mind is the instruction support for the lesson/unit objectives. Student evaluations and assessment results/participation can provide instructor insight to moving forward to possibly using this lesson again.